

ESSENTIAL FUNCTIONS FOR THE STUDENT

Becoming an Occupational Therapy Assistant requires the completion of an education program that is both intellectually and physically demanding. The student will be expected to acquire knowledge, motor skills, and behavior and attitudes that are necessary to provide ethical, safe, effective, compassionate patient care. The purpose of this document is to inform candidates to the Occupational Therapy Assistant (OTA) program of the demands that they can reasonably be expected to meet, with or without reasonable accommodation, while participating in the program.

Decisions made by the candidate to enter this program should be made after careful consideration of the following technical standards. These standards reflect the ability to

1. Sufficiently *position self* to assist and guard (protect) patients who are walking, exercising or performing other activities.
2. Ability to *position self and transport equipment with or without assistance*.
3. Ability to *show and/or demonstrate* safe and effective transfers (*with or without help*) of adults and children, more than 100 pounds.

4. Ability to *position self* to guide, resist, and assist patients, as well as to *show and/or demonstrate* ~~provide~~ emergency care *with or without assistance* .

5. Ability to *show and/or demonstrate* fabrication; apply and monitor adaptive equipment; *show or perform and demonstrate* functional activities; administer *with or without assistance* components of sensory, motor and Activities of Daily Living Skills (ADL) assessments.

6.

[Type here]

Candidate should *show and/or demonstrate with or without reasonable accommodations* sensory abilities to assess and monitor patients, observe physical movement, participate in physical measures, and recognize and respond to patient needs and unsafe situations.

Candidate should *show and/or demonstrate with or without reasonable accommodations* the ability to obtain information in the classroom, laboratory or clinical settings through observation, auscultation, palpation, and other measures, and requires abilities including, but not limited to:

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7. Ability to accept feedback and appropriately modify behavior in response to supervisory feedback.

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8. Ability to demonstrate values, attitudes, and behaviors consistent with the OT Professional Code of Ethics.
9. Ability to display professional appearance (appropriate dress and personal grooming) while involved in all school, clinical, and professional activities.
10. Ability to handle personal and professional problems appropriately so they do not interfere with classroom and clinical performance.

CRITICAL THINKING

Candidate should *be able to demonstrate with or without accommodation* abilities in the areas of critical problem solving, reasoning, and assessment to be able to comprehend and process information in a timely manner. Candidate will be asked to prioritize, organize and attend to tasks and responsibilities efficiently. This includes, but is not limited to:

1. Ability to collect and interpret data.
2. Ability to prioritize multiple tasks, integrate information and make decisions.
3. Ability to apply knowledge from fundamental and technical education to the provision of occupational therapy care which includes the ability to plan and implement treatment programs that are applicable and practical and provide creative treatment alternatives.
4. The ability to problem solve in order to act safely and ethically in the occupational therapy lab and clinic.

ESSENTIAL FUNCTIONS SIGNATURE FORM

Please sign and return this signed form with the application packet. Keep the Essential Functions for your records.

My signature acknowledges that I have been provided with the document "Essential Functions" for OTA students and *recognize* it in itSE

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