JACannually. Each scholar also receives a commemorative medallion.

“The Coca-Cola Scholars Foundation has a long history of providing financial assistance to outstand ing students at community colleges,” said Jane Hale Hopkins, President of the Coca-Cola Scholars Foundation. “We are proud to partner with Phi Theta Kappa to make it possible for more deserving students to achieve their educational goals and support tomorr ow’s leaders of the global community.”

Students are nominated for the academic team by their college administrators. Selection is based on academic achievement, leadership, and engagement in college and community service.

Coca-Cola Academic Team members will be recognized in both local and statewide ceremonies and will also be recognized internationally during Phi Theta Kappa’s annual convention, PTK Catalyst, to be held in Columbus, Ohio, April 20-22.

“We thank t he Coca-Cola Scholars Foundation for recognizing these student leaders and for investing in their futures,” said Dr. Lynn Tincher -Ladner, President and CEO of Phi Theta Kappa. “Scholarships like these are integral to the success of these students in reaching their educational and career goals.”

About the Coca-Cola Scholars Foundation

The Coca-Cola Scholars Foundation celebrates and empowers visionary leaders who are refreshing the world. Supporting more than 1,400 exceptional college students each year, it awards $3.55 million in scholarships annually through three nationally recognized programs. Learn more at coca-colascholarsfoundation.org .

AFT

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CELEBRATING SUCCESS
Celebrating Women's Athletics
Director of Athletics and Recreation Shannon Percell, Coach Karim McDonald and Coach Board cmemnJ1 (0

DRAFT

Equity & Diversity Report
Vice President Ha Nguyen presented the Equity & Diversity report. A copy of the Power Point presentation is attached under TAB D.

Break from 5:56pm, returned at 6:08pm.

College Council Report
College Council Chair Tammy Shilipetar presented the College Council report. A copy of the Power Point presentation is attached under TAB E.

Faculty Report
United Faculty President, Jaeney Hoene presented the faculty report. A copy of the reports is attached under TAB F.

Classified Staff Report
No Classified report.

President's Report
No President's report.

EXECUTIVE SESSION
No Executive Session

BOARD ACTION
Faculty Professional Leave Recommendations
It was moved by Trustee Chu, seconded by Trustee Boschok, that the Board of Trustees of College District No. 10 approve the Winter and Spring 2023-24 professional leave recommendation for Jaeney Hoene, Michael Moreno and Rochelle Mitchell, subject to the availability of funds, the

DRAFT

DRAFT

4/20/2023 TAB INTRODUCTIONS

Newly tenured faculty

Board of Trustee’s Meeting

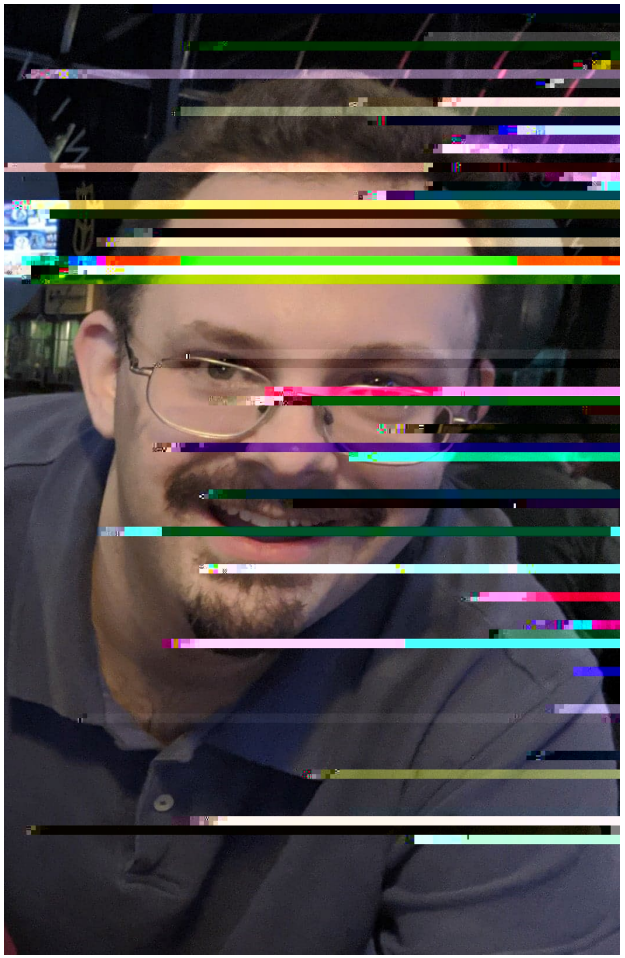
April 20, 2023

Tina Horner, MN, RN
Nursing

Educational Background:

- Master of Nursing Degree
  University of Washington, 2015
- Wound Management Education Program
  University of Washington, 2015
- Bachelor of Science in Nursing Degree
  University of Washington, 2013

Anthony Smith
Physics



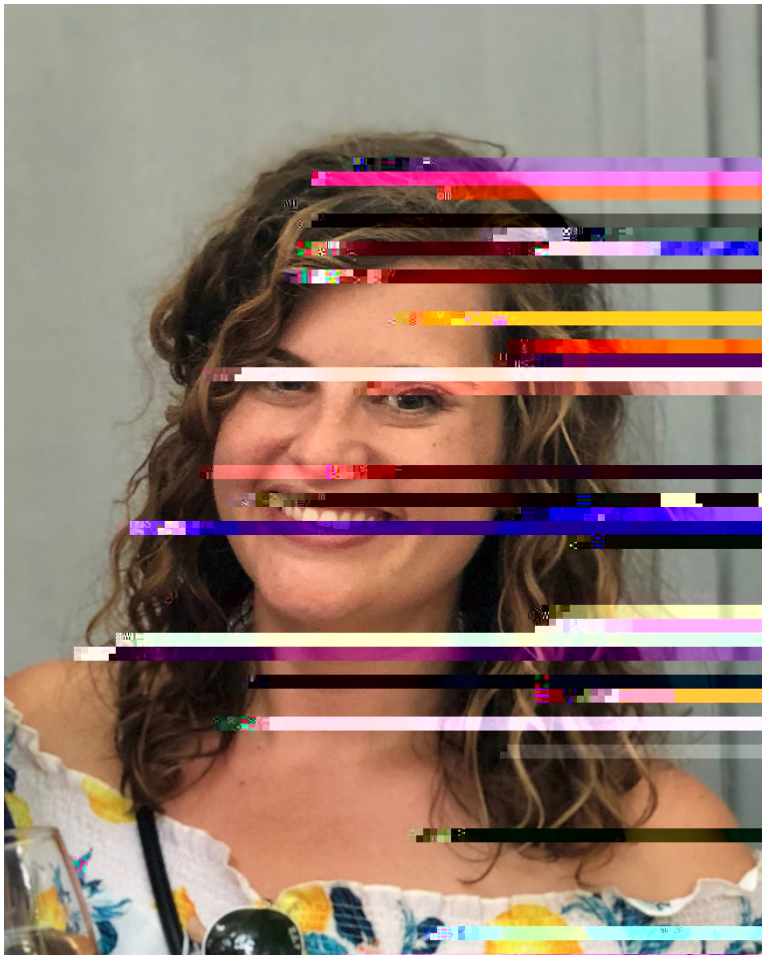
Educational Background

- BS Physics (CWU, 2006)
- PhD Physics (WSU, 2014)
- Physics Lecturer (CWU, ‘15-18)
- Physics and Astronomy Professor (WWCC, ‘18-’20)

Key Accomplishments

- ESCALA Project (2017)
- Master Online Teaching Certification (2017)
- STEM Club Advisor (2020)
- Jeopardy! contestant pool. (current)

Lindsey Smith
Political Science



Educational Background

- PhD in Political Science with a focus on Critical Race Theory from the University of Alabama

Key Accomplishments

- Developed curriculum for anti racism panels and workshops
- Rape response advocate
- Conference panelist for various papers at the American Academy of Political Science's annual meeting

Leslie Soule
English Language Learning (ELL)

Educational Background

- MA Teaching English to Speakers of Other Languages, University of Washington
- BA Chemistry, Willamette University

Key Accomplishments

- Teaching ELL in my hometown Auburn, WA since 2010
- Presenter at the 2022 conference of the Washington Association for the Education of Speakers of Other Languages
-

Leo Studach
Biology

Educational Background

- B.S. Biochemistry & Molecular Biology
- Marquette University
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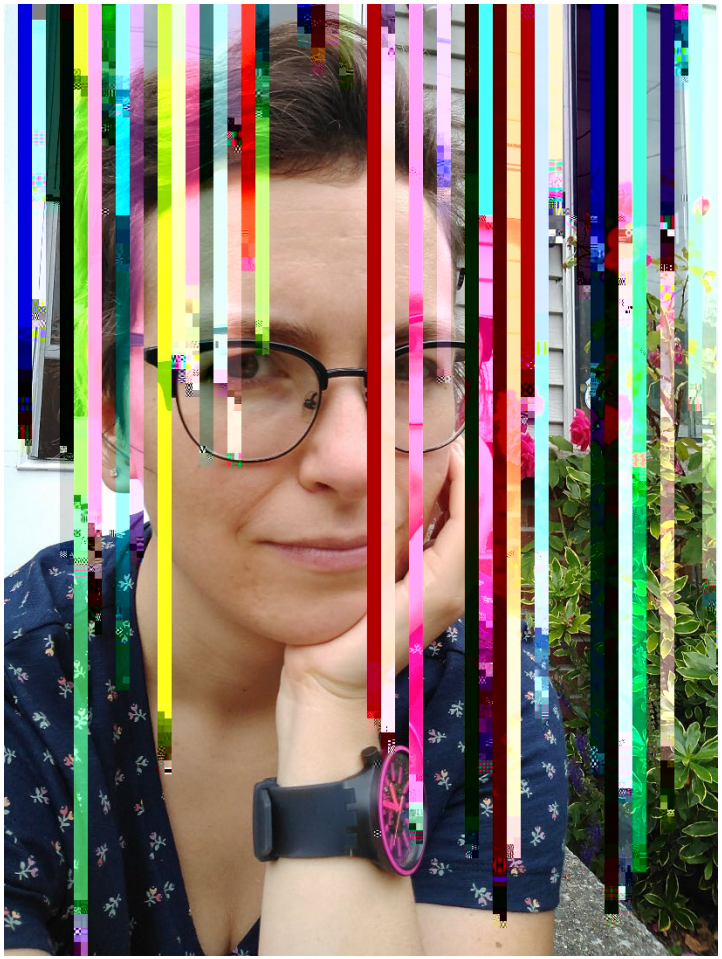
Ariel Wetzel
Director, Writing & Reading Center



Educational Background

- PhD in English @ UW, 2014
- MA & BA @ Western, 2009 & 2007
- Running Start @ GRC, 2003

Key Accomplishments

- First in family to complete a Bachelor's Degree
- Holds an advanced belt in kung fu
- Transitioning from a one-year contract to a tenure-track position at GRC
- Brought the Writing & Reading Center fully online in response to COVID-19

Michelle Wa.8 (l)m0085.w04 (he99

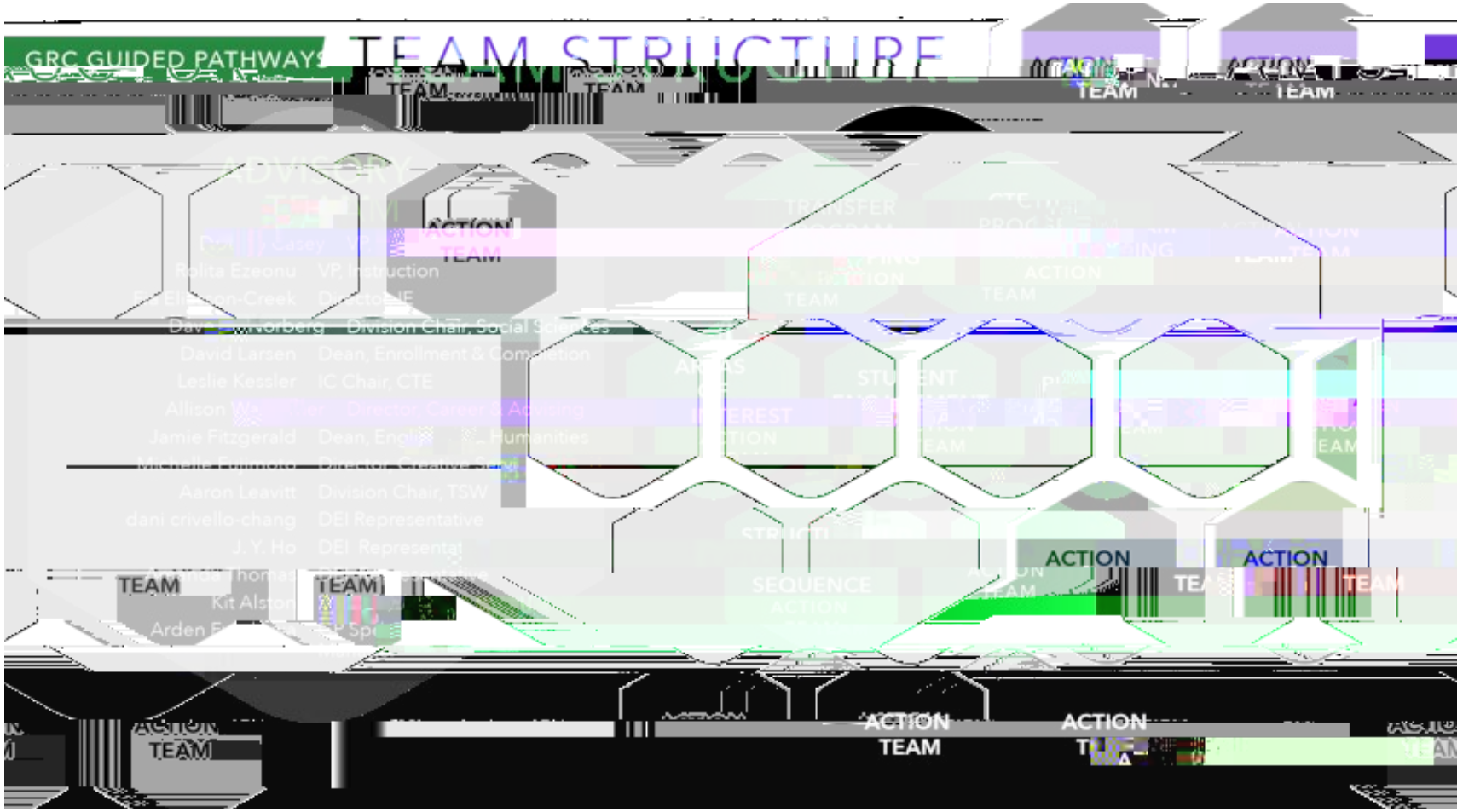
Guided Pathways

4/20/2023 TAB A

Where have we been?

- Guided Pathways helps us build a student success plan and align it with our strategic plan.
- Centers student experience and success.
- Examine and improve our processes and policies and experiences.
-

Team Design


GRC GUIDED PATHWAYS
TEAM STRUCTURE
ADVISORY
ACTION TEAM
TEAM
ACTION
TEAM
ACTION
TEAM
ACTION

Year Three Updates

- Areas of Interest Model
- Math Co-Requisite Pilot
- Placement Action Team Recommendations

Why focus on these three things today?

- Great Action Team work up to this point
- Exciting emerging work aligned with SBCTC priorities and best practices
- Direct impact on students

How will this change the student experience at the college?

Help reduce equity gaps by

- Making choices clearer and better organized (Objective A.4 and Objective C.4)
- Aligning with Program Maps (Objective C.2)
- Connecting with career and transfer opportunities (Objective C.4)

- We must monitor for success metrics and adjust if not working, based on student data (Objective A.5)
  - Assessment processes in development

How will this change the student experience at the college?

Data supports math corequisite models have been found to increase student success.

How will this change the student experienceæat the college?

Students new to GRC will be able to better navigate their placement options. (Objective A.1, Objective E.1)

Students will place earlier and be able to begin their Math and English courses earlier. (Objective A.1)

DSP's are not "high stakes," whichwill encourage students to place sooner and begin their math and English courses sooner. (Objective A.1, Objective E.1)

Placement options and student success data in the courses they have placed in to will be regularly audited. (Objective A.5)

Questions?

PRESENTATION TO THE BOARD OF TRUSTEES
APRIL 20, 2023

GOAL B
TEACHING AND LEARNING
SUCCESS METRICS

- Success Metric: All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026.

Success Metric: Decrease or eliminate instructional opportunity gaps related to race, gender, economic, and other demographic factors by 2026.

FACULTY ACTIONS TO CULTURALLY RESPONSIVE PEDAGO
IMPACT ON STUDENTS

Success Metric: All faculty and staff have been trained in anti-racist, equity-centered, and inclusive Diversity, Equity, and Inclusion principles by 2026.

- Yearly professional development for Deans
- All full-time faculty attend Professional Days (twice a year)
- eLearning opportunities

FACULTY ACTIONS TO CULTURALLY RESPONSIVE PEDAGO
IMPACT ON STUDENTS

Success Metric: Decrease or eliminate instructional opportunity gaps related to race, gender, economic, and other demographic factors by 2026.

TWO EXAMPLES

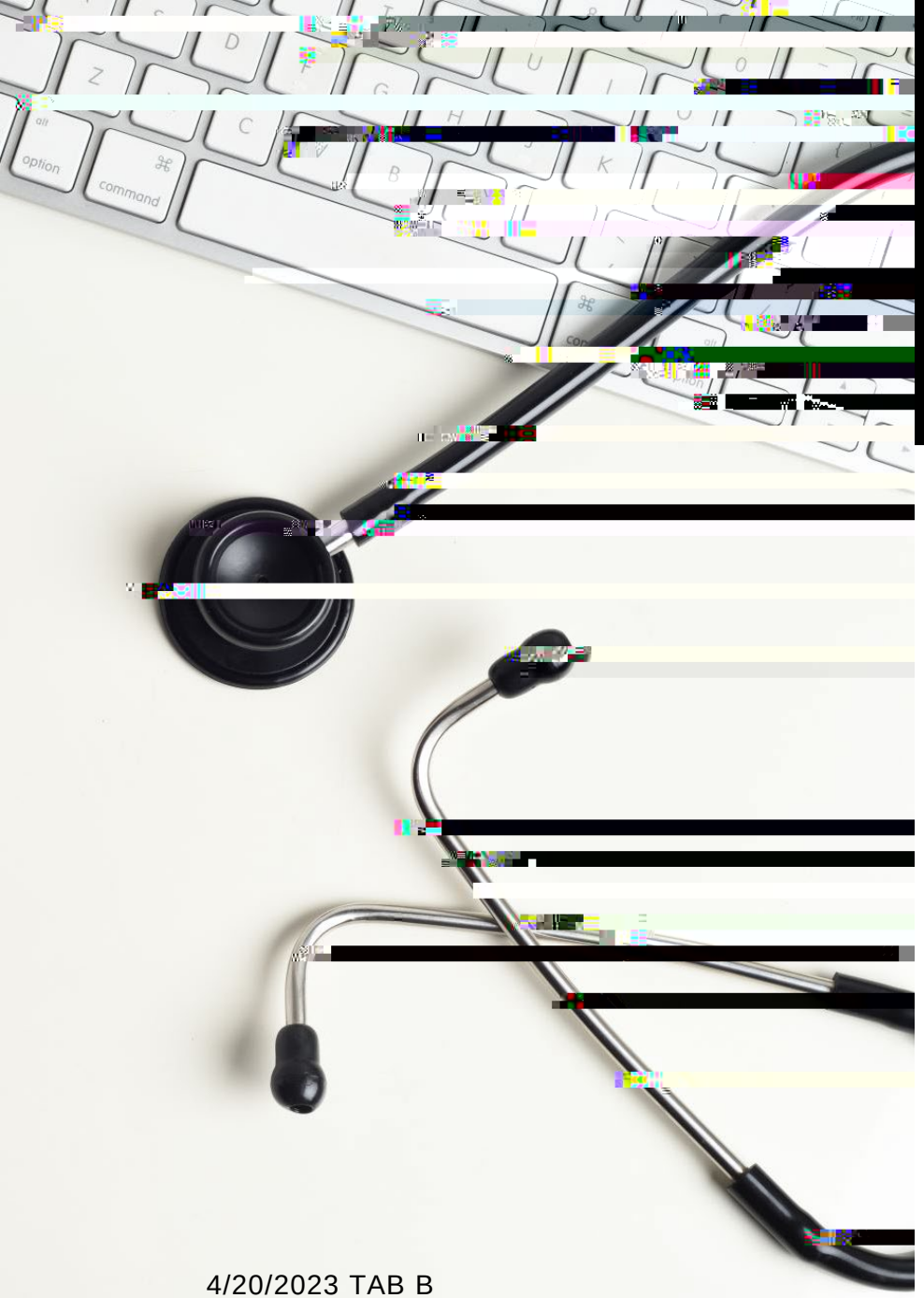
- CTE: NURSING
- TRANSFER: MATH

IMPACT ON STUDENTS

Career Technical example: NURSING

Admissions Processes/Recruitment Efforts – Removed policies and procedures that disadvantaged historically marginalized students in the selective admissions proce
Created alternative pathways for students to complete a certificate or degree (implemented between 2019 and 2023)

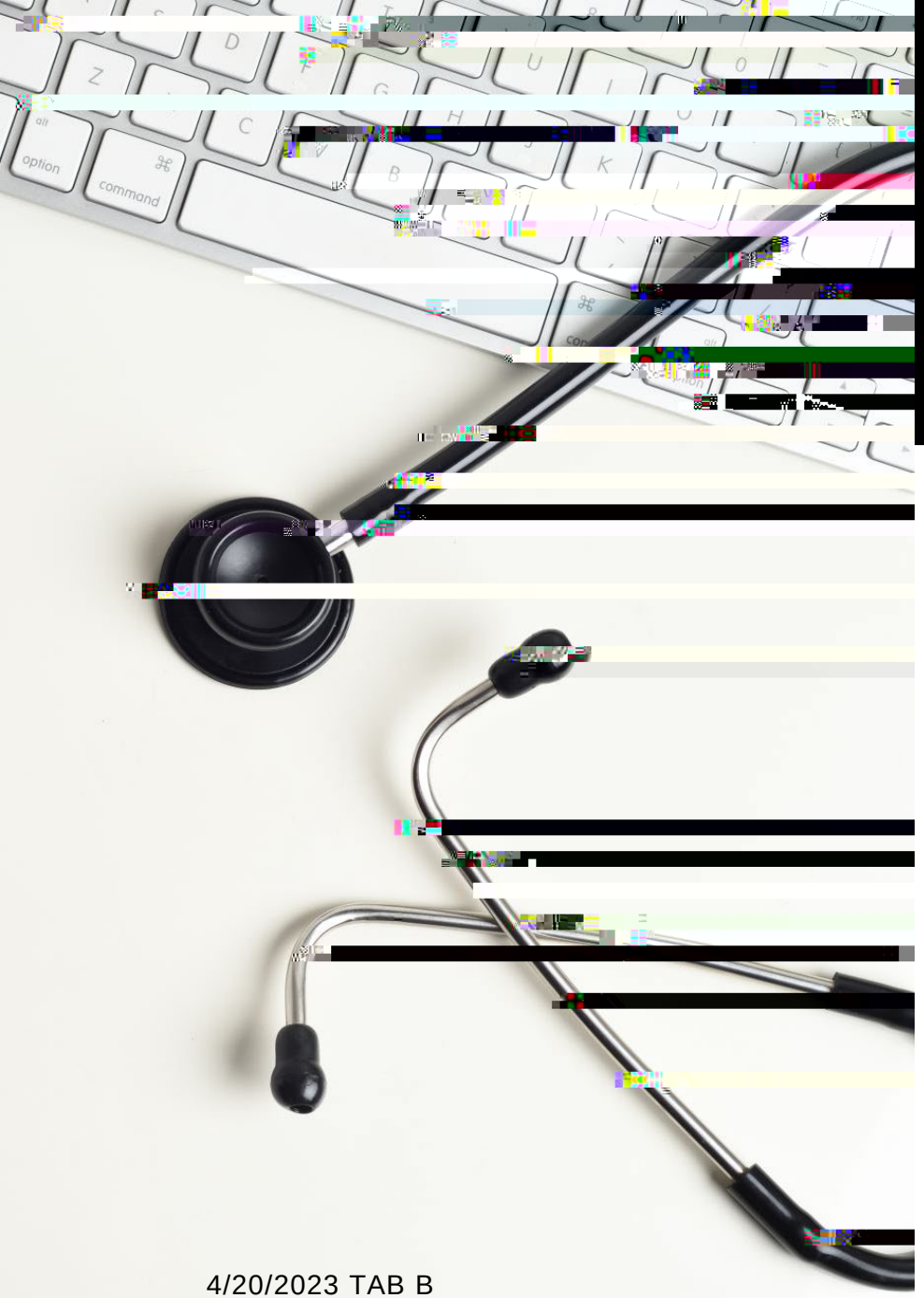
Retention/Completion Efforts – Addressed policies and practices within the program to address completion and success rates of students (various efforts between 2019 2023)



OUTCOMES

Enrollment in the first year of the BS is as follows:

- 87% BIPOC student representation
- 56% First Generation students
- 75% Worker Retraining

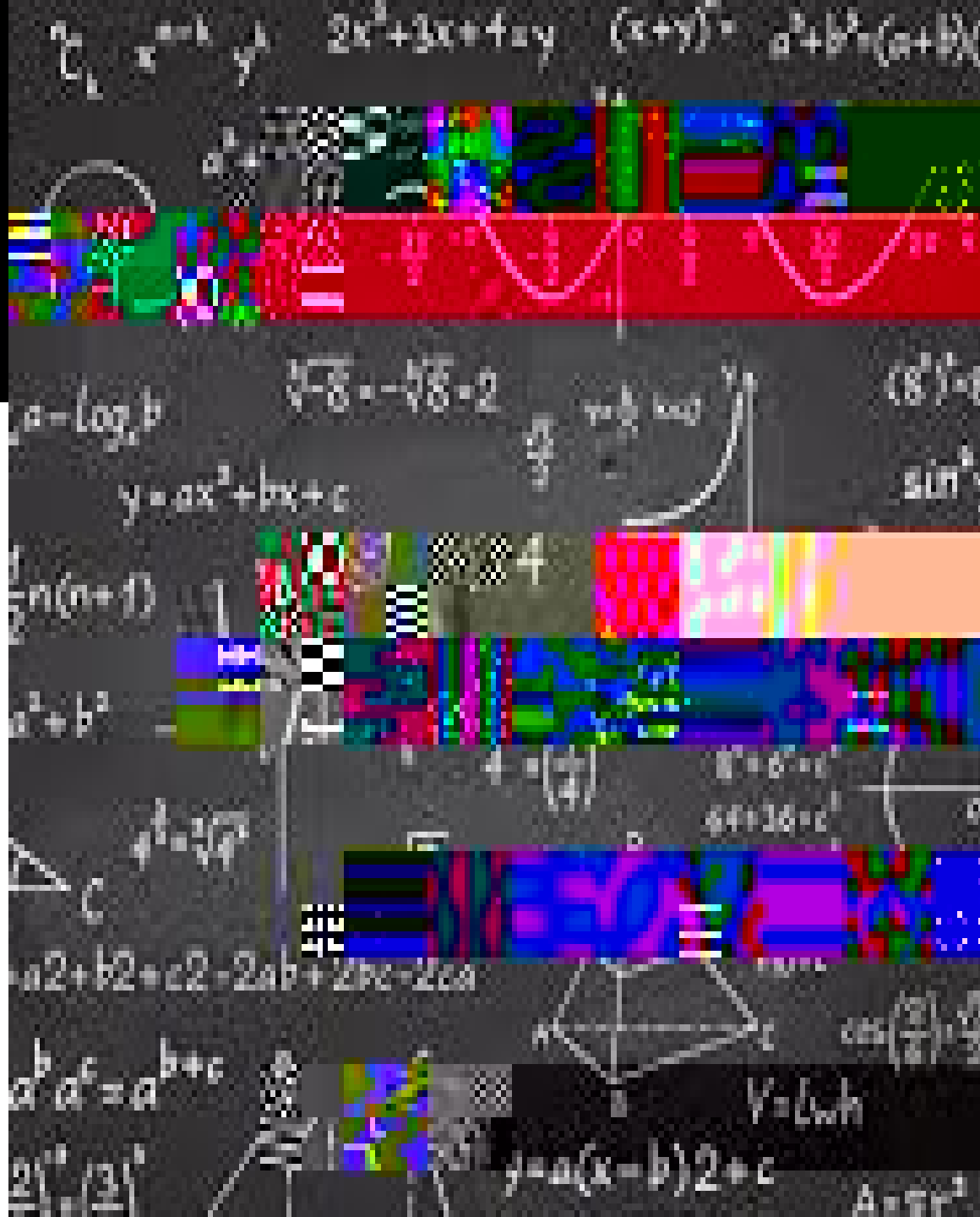


OUTCOMES

- Completion rate increases
- LPN program NCLEX pass rates incre
- LPN program employment rates increases

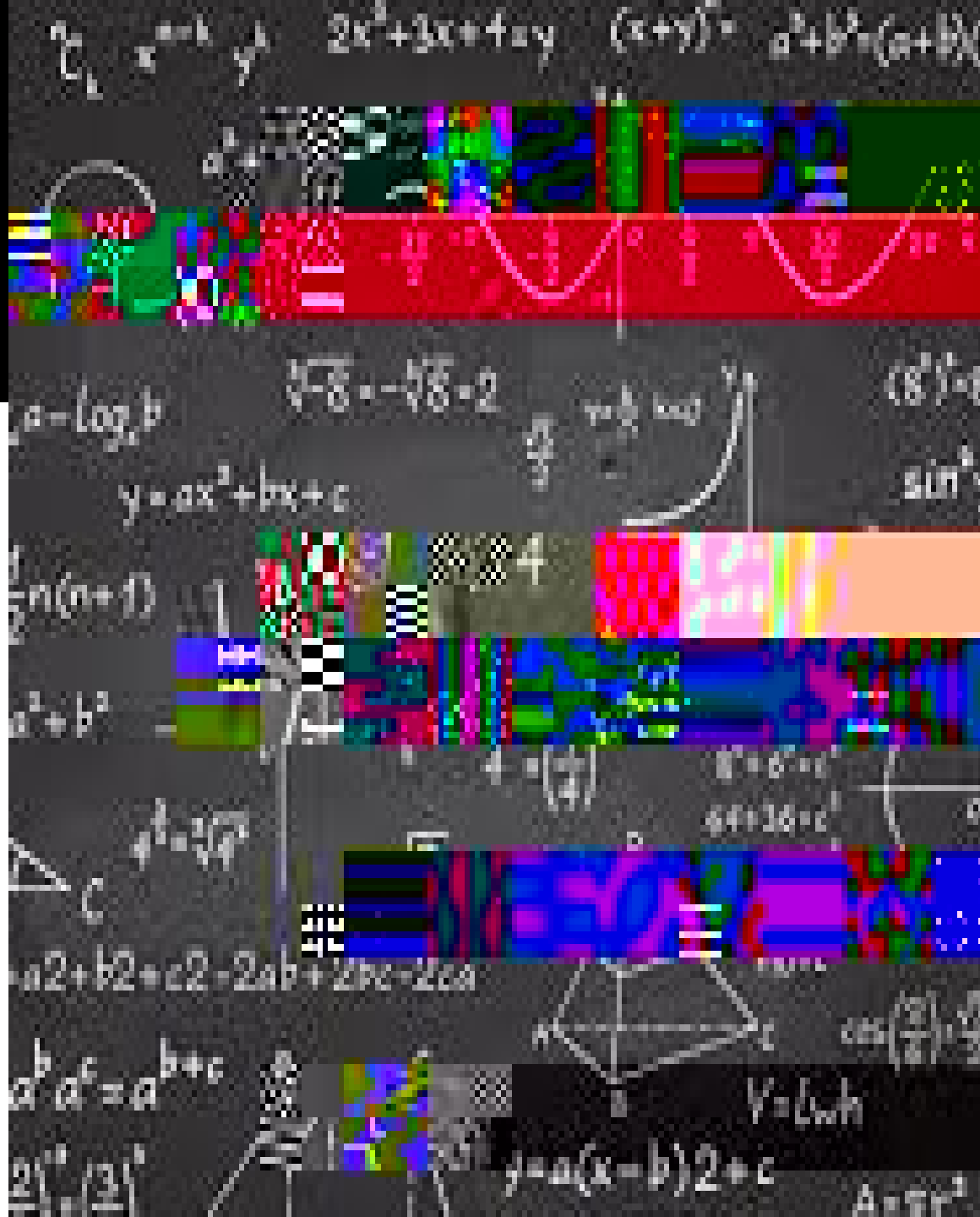
OUTCOMES

- The support course provides just-in-time algebra preparation
- Focuses only on the algebra topics that students genuinely need to succeed in college-level math.



OUTCOMES

- Benefits
- Increases both student success in the course and timely student degree completion overall.



NEXT STEPS

522 BUDGET PRESENTATION

2023-24 FISCAL YEAR

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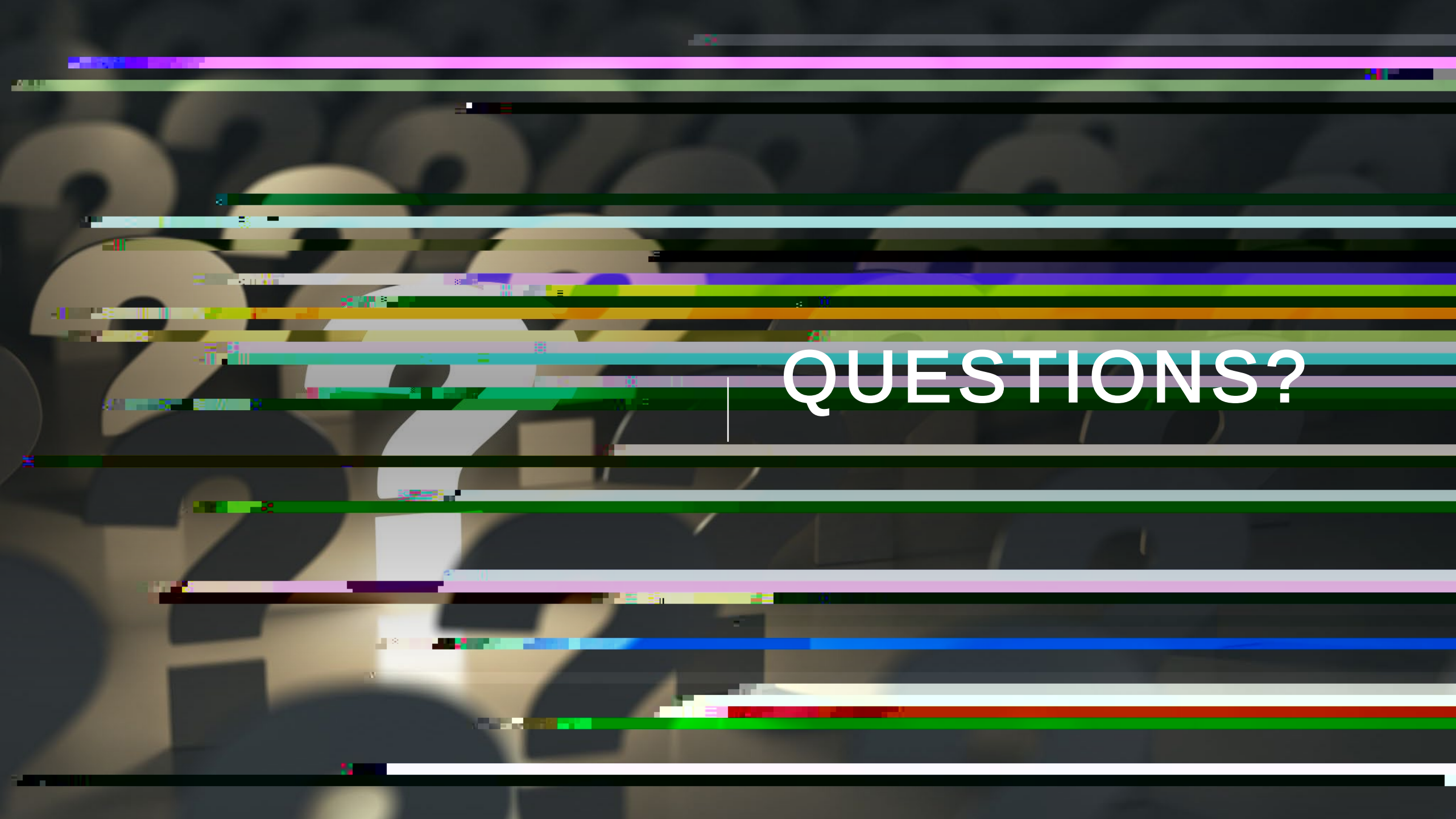
QUESTIONS?

Interpreter Services Request for Purchase Requisition Increase

Presentation to the Board of Trustees

Internal and External Interpreter Services

- DSS internal PTH interpreter pool continues to reduce (currently we have 0) with need for use of outside

Requested Resolution

- DSS is requesting that The Board of Trustees of Community College District No.10 approve to increase the purchase requisition for Interpreter Services by $50,000.00. This will cover the estimated cost for interpreting services and allow for additional vendor contracts for the 2022 -2023 budget.

Student Report!

April 20 , 2023

ASGRC Executives ! 2022-2023

- President and Vice President role interviews were conducted and decision has been made.Senate has voted on this decision.
- Replacement VP of Finance.
- Currently working on hand over files.

ASGRC Executives 2022-2023

- Currently guiding the new executive members into legislative processes.
- We will be working to wrap up our projects soon.

College Council Update

April 2023

College Council Update

Special Attention Meeting

- President Johnson – March 16 met with Classified Council approximately 65 folks in person and via ZOOM had 90 minutes to ask questions in an open forum.

Council Debriefs

- Administrative – Aligning and communicating availability of in-person and online supports to students across campuses and strategizing to enhance availability where needed
- Classified – Darla Abraham is new Classified Chair and joined College Council this meeting. WELCOME to Darla and SHOUT OUTs to Susan Evans, Julie Spires, and Chris Carlson
- Exempt – Looking to invite Dr Johnson to a future meeting – heads up Dr. J -
- Faculty – No rep present
- Student –Student Government Work – Senate and Officers, Activities; May 4, Celebration of gift for campus – gaming consoles, Carnival, and Petting ZOO.

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