

The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

The VFA's *Public Outcomes Report* includes the data that colleges are required to report and share publicly. Listed below are the contents of this report.

Green River College (Auburn, WA)

VFA Data Collection Cycle 2018

- **Overview of VFA's Cohorts & Outcomes**
- **Six Year Cohort (Fall Students 2011)**
 - Six-Year Outcomes Measures
 - Comparison of IPEDS Grad Rate to VFA Outcomes
 - Developmental Education Progress Measures
- **Two Year Cohort (Fall Students 2015)**
 - Two-Year Progress Measures

STUDENT PROGRESS & OUTCOMES (SPO)

SPO Timeframes

The SPO measures are reported for students from two timeframes:

• TWO YEAR

SPO: SIX-YEAR OUTCOMES MEASURES (unduplicated technical)

- Completed certificate, associates, or bachelor's degree
- Transfer (no award)
- Persistence: still enrolled
- Left with > or = 30 credits; Left with < 30 credits

• SIX YEAR

Students that entered the college six years ago (Fall Students 2011) and their progress and outcomes by the end of those six years

Colleges are required to report the **DEVELOPMENTAL EDUCATION — SIX-YEAR OUTCOMES MEASURES** for the students that entered six years ago

SPO: DEVELOPMENTAL EDUCATION PROGRESS MEASURES

SPO Student Cohort Types

Colleges are also required to report the SPO measures for three types of student groups:

A. Main Cohort

Fall entering students who are

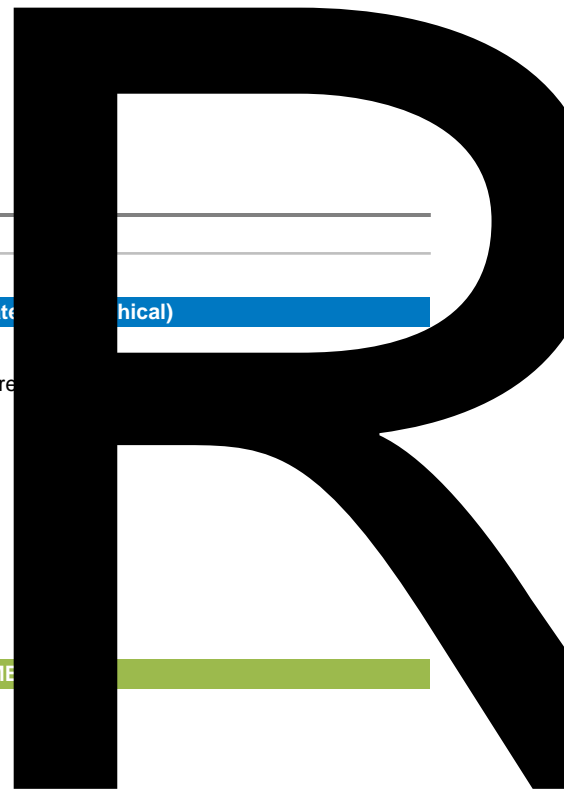
SPO: TWO-YEAR PROGRESS MEASURES

B. Credential Seeking

Students in the Main Cohort who earned 12 credits by the end of their first two years

C. First Time in College

Students in the Main Cohort who



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These data represent students that first entered the college in Fall Students 2011 (or summer before) and their progress by the end of six years.



Outcomes by the end of Six Years by Cohort Type

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A. Main Cohort: fall entering, first time

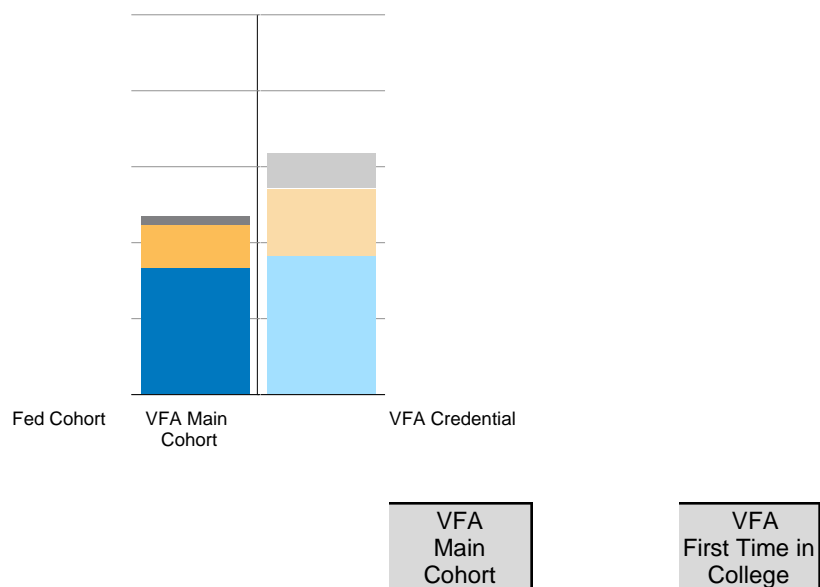
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|-----------------------------|-------|-------|-------|
| Cohort Count | 1,561 | 1,011 | 1,096 |
| Bachelor's | 0.5% | 0.8% | 0.7% |
| Associate (Transfer) | 8.3% | 12.6% | 11.0% |
| Associate (No Transfer) | 20.0% | 29.5% | 18.0% |
| Certificate (Transfer) | 0.2% | 0.3% | 0.3% |
| Certificate (No Transfer) | 4.3% | 6.2% | 3.4% |
| No Award (Transfer) | 11.3% | 11.2% | 15.5% |
| Still Enrolled | 2.4% | 2.4% | 2.6% |
| Left with > or = 30 credits | 8.0% | 12.2% | 8.7% |
| Left with < 30 credits | 45.0% | 24.9% | 39.8% |

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer) to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the outcomes will total 100% of the cohort.

Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time and part-time students)



Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time students)

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information:

VFA Cohort Types:

- Main Cohort: fall entering, first time at **reporting** institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

Note: This is a baccalaureate degree granting college; therefore cohort data for Fall Students 2011 is not available and data for "Still Enrolled" is not available.

All VFA Colleges

Federal Cohort Year: Fall Students 2010, Fall Students 2011

VFA Cohort Year: Fall Students 2011

All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)**

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)**

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These data represent students that first entered the college in Fall Students 2011 (or summer before) and their progress and outcomes by the end of six years

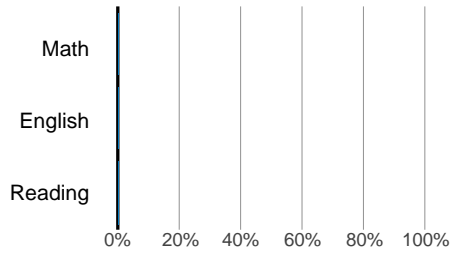
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Main Cohort

Attempted Dev Course (By Referral)

Became College Ready*

Completed College Course*



Cohort Types

- A. Main Cohort: fall entering, first time at **reporting** college; "all students"
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Developmental Outcomes by Subject

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental education in a subject – completed developmental education in that subject and progressed to successfully complete a college-level course in the subject?

This view of the data shows how students that are classified by a specific cohort type progress through and complete developmental education.

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