The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

The   includes the data that colleges are required to report and share publicly. Listed below are the contents of this report.

Green River College (Auburn, WA)

VFA Data Collection Cycle 2019

- **Overview of VFA's Cohorts & Outcomes**

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STUDENT PROGRESS & OUTCOMES (SPO)

SPO Timeframes

The SPO measures are reported for students from two timeframes:

• **TWO YEAR**

SPO: SIX-YEAR OUTCOMES MEASURES (unduplicated; hierarchical)

- Completed certificate, associates, or bachelor's degree (with and without transfer)

- Transfer (no award)

- Persistence: still enrolled

- Left with > or = 30 credits; Left with < 30 credits

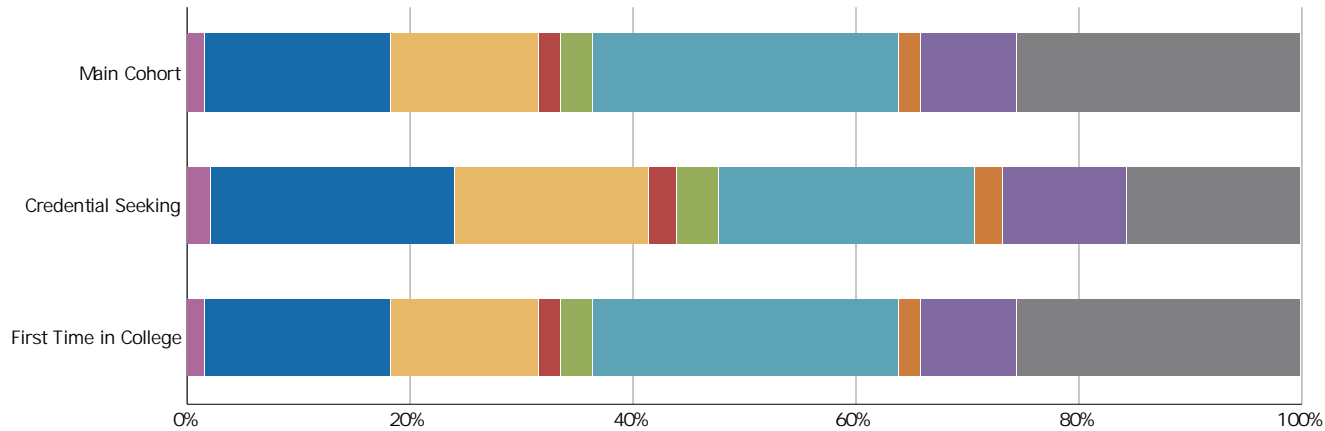**SPO: DEVELOPMENTAL EDUCATION PROGRESS MEASURES**

• **SIX YEAR**

SPO Student Cohort Types

Colleges are also required to report the SPO measures for three types of student groups:

A.   Main Cohort

SPO: TWO-YEAR PROGRESS MEASURES

Outcomes by the end of Six Years by Cohort Type

Outcomes		Main Cohort	Credential Seeking	First Time in College
Cohort Count		1,601	1,216	1,601
Bachelor's		1.7%	2.2%	1.7%
Associate (Transfer)		16.6%	21.8%	16.6%
Associate (No Transfer)		13.3%	17.4%	13.3%
Certificate (Transfer)		1.9%	2.5%	1.9%
Certificate (No Transfer)		2.9%	3.9%	2.9%
No Award (Transfer)		27.4%	22.9%	27.4%
Still Enrolled		2.1%	2.4%	2.1%
Left with > or = 30 credits		8.6%	11.3%	8.6%
Left with < 30 credits		25.5%	15.6%	25.5%

Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)

VFA
First Time in
College

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

VFA Cohort Types:
- Main Cohort: fall entering, first time at **reporting** institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes

Cohort Types

A. Main Cohort: fall entering, first time

Percent of students in cohort that were referred/placed into developmental English

Developmental need is broken down further into three levels of need, below college level.

Main Cohort

A. Main Cohort: fall entering, first   time

These outcomes answer the question: –
What percentage of students in the

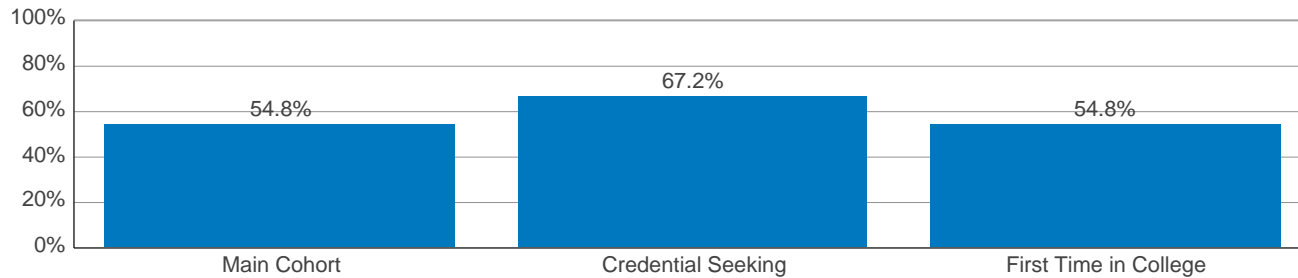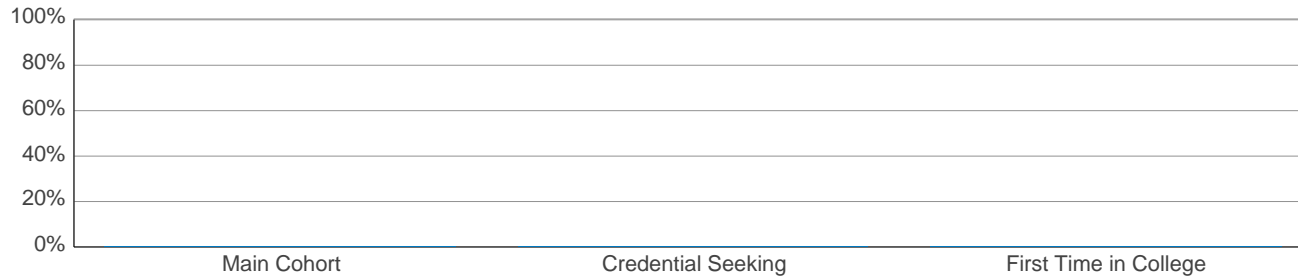|	Main Cohort	Credential Seeking	First Time in College
Dev Need Count	999	786	999

Any Developmental

Students represented by these data needed developmental education in math, English, reading, or any combination of these subjects. This is an unduplicated count of the students in each of the cohorts that were not college ready (needed developmental education).

*This college uses a grade of C to define success.

Chart 1 (Bar chart):

	Main Cohort	Credential Seeking	First Time in College
No Success 1st Term*	14.3%	5.1%	14.3%
Fall To next Term Retention	78.5%	91.5%	78.5%
1st Term Credit Success Rate*	73.9%	82.4%	73.9%
Success Rate	76.5%	79.3%	76.5%
Threshold	52.3%	67.1%	52.3%

Legend: No Success 1st Term* | Fall To next Term Retention | 1st Term Credit Success Rate* | Success Rate | Threshold

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Stacked bar chart: Main Cohort, Credential Seeking, First Time in College — Completed Certificate of Degree, Transferred...

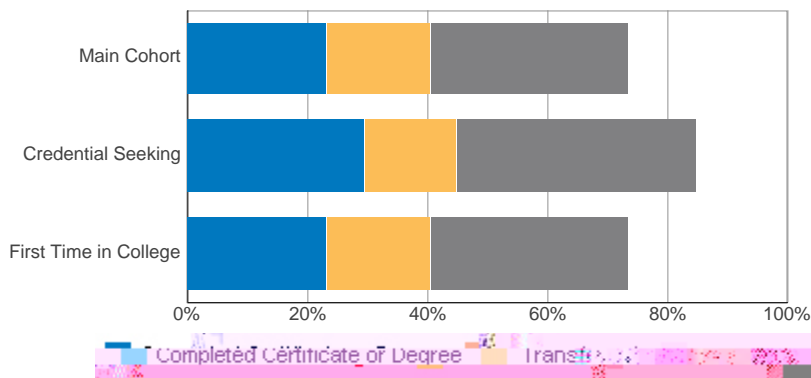|	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	1,566	23.1%	17.3%	33.2%
Credential Seeking	1,220	29.6%	15.2%	40.2%
First Time in College	1,566	23.1%	17.3%	33.2%

Two-Year Progress Measures

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the *reporting* college

*This college uses a grade of C to define success.

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