The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

The *VFA's Publicu* includes the data that colleges are required to report and share publicly. Listed below are the contents of this report.

Green River College (Auburn, WA)

VFA Data Collection Cycle 2020

- **Overview of VFA's Cohorts & Outcomes**

- **Six Year Cohort (Fall Students 2013)**

    - Six-Year Outcomes Measures

    - Comparison of IPEDS Grad Rate to VFA Outcomes

- **Two Year Cohort (Fall Students 2017)**

    - Two-Year Progress Measures

SPO: SIX-YEAR OUTCOMES MEASURES (unduplicated; hierarchical)

- Completed certificate, associates, or bachelor's degree (with and without transfer)

- Transfer (no award)

- Persistence: still enrolled

- Left with > or = 30 credits; Left with < 30 credits

SPO: DEVELOPMENTAL EDUCATION PROGRESS MEASURES

SPO: TWO-YEAR PROGRESS MEASURES

Six Year Cohort (Fall Students 2013)

Outcomes by the end of Six Years by Cohort Type

A. Main Cohort: fall entering, first   time

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer)   to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and

Cohort Count	1,626	1,241	1,626
Bachelor's		./	
Associate (Transfer)		.1	
Associate (No Transfer)	.0		.0
Certificate (Transfer)			
Certificate (No Transfer)		1.0	
No Award (Transfer)		.0	
Still Enrolled			
Left with > or = 30 credits	.0	.0	.0
Left with < 30 credits			

Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)**

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)**

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information:

VFA Cohort Types:

- Main Cohort: fall entering, first time at **reporting** institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

Note: This is a baccalaureate degree granting college; therefore cohort data for Fall Students 2013 is not available and data for "Still Enrolled" is not available.

All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time and part-time students)	**Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time students)**
	VFA First Time in College

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:
- Fall entering, first-time, full-time degree seeking students. For more information:

VFA Cohort Types:
- Main Cohort: fall entering, first time at **reporting** institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

Six Year Cohort (Fall Students 2013)

Developmental Math

Developmental Need in Math by Cohort Type

Six Year Cohort (Fall Students 2013)

Developmental English
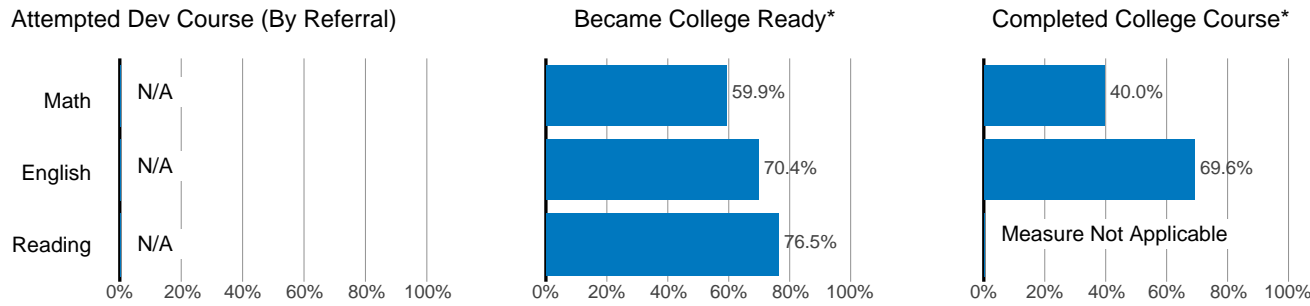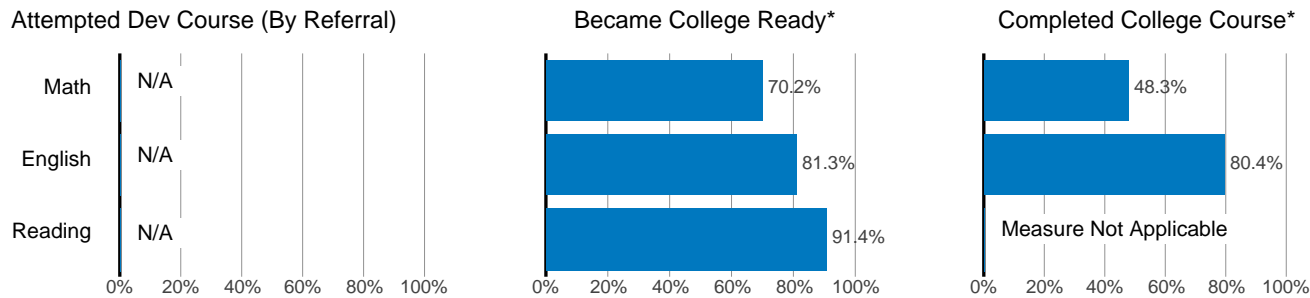
Developmental Need in English by Cohort Type

Developmental Reading

Developmental Need in Reading by Cohort Type

Green River College (Auburn, WA)
Six Year Cohort (Fall Students 2013)

Developmental Outcomes across Subjects by Cohort Type

Main Cohort

Attempted Dev Course (By Referral)

Math	N/A
English	N/A
Reading	N/A

0% 20% 40% 60% 80% 100%

Became College Ready*

- Math: 59.9%
- English: 70.4%
- Reading: 76.5%

0% 20% 40% 60% 80% 100%

Completed College Course*

- Math: 40.0%
- English: 69.6%
- Reading: Measure Not Applicable

0% 20% 40% 60% 80% 100%

Credential Seeking

Attempted Dev Course (By Referral)

Math	N/A
English	N/A
Reading	N/A

0% 20% 40% 60% 80% 100%

Became College Ready*

- Math: 70.2%
- English: 81.3%
- Reading: 91.4%

0% 20% 40% 60% 80% 100%

Completed College Course*

- Math: 48.3%
- English: 80.4%
- Reading: Measure Not Applicable

0% 20% 40% 60% 80% 100%

First Time in College Cohort

Attempted Dev Course (By Referral)

Math	N/A
English	N/A
Reading	N/A

0% 20% 40% 60% 80% 100%

Became College Ready*

- Math: 59.9%
- English: 70.4%
- Reading: 76.5%

0% 20% 40% 60% 80% 100%

Completed College Course*

- Math: 40.0%
- English: 69.6%
- Reading: Measure Not Applicable

0% 20% 40% 60% 80% 100%
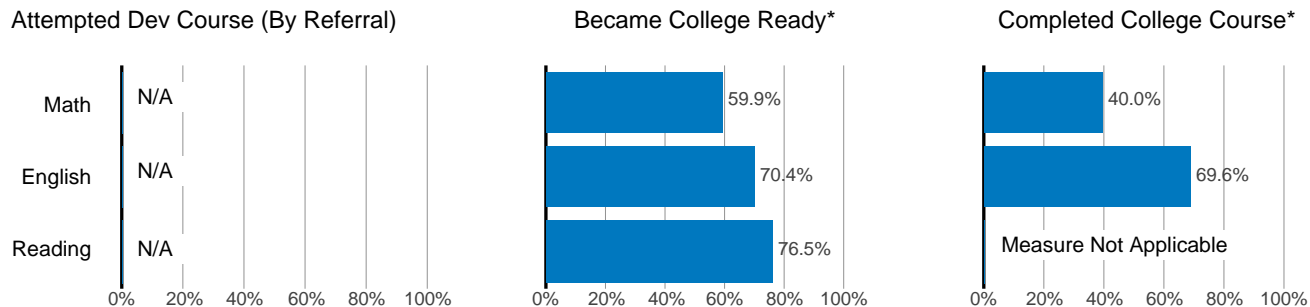
		Main Cohort	Credential Seeking	First Time in College
Dev Need Count	Math	941	768	941
Dev Need Count	English	125	107	125
Dev Need Count	Reading	332	255	332

Cohort Types

A. Main Cohort: fall entering, first   time at **reporting** college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Developmental Outcomes by Subject

These outcomes answer the question: – What percentage of students in the cohort type that needed developmental education in a subject – completed developmental education in that subject and progressed to successfully complete a college-level course in the subject?

This view of the data shows how students that are classified by a specific cohort type progress through and complete developmental education.

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Six Year Cohort (Fall Students 2013)

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Green River College (Auburn, WA)

Two Year Cohort (Fall Students 2017)

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type
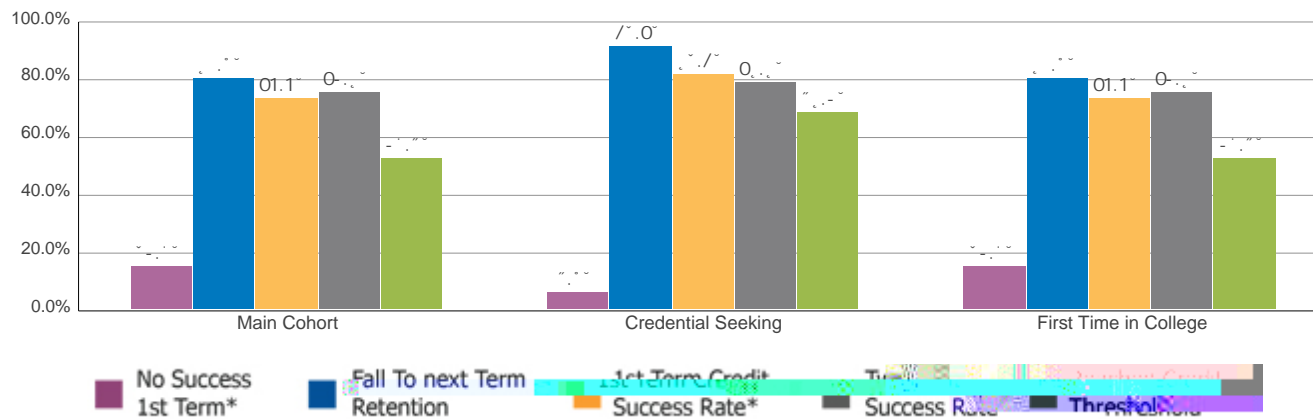
Persistence/Attainment Outcomes by End of Year Two by Cohort Type

Completed Certificate of Degree   Transferred   Still Enrolled
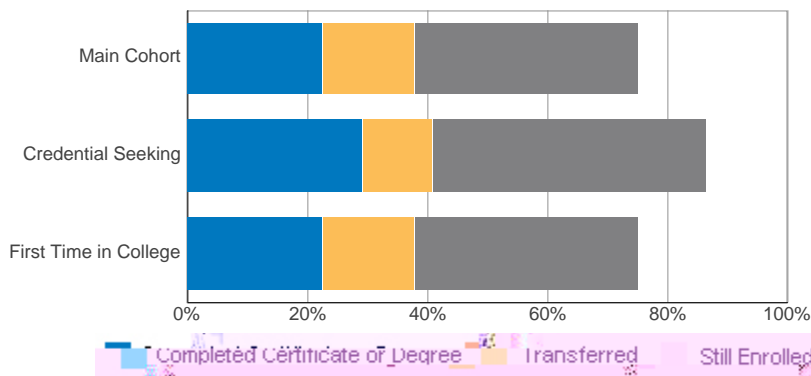
	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	1,497	**22.4%**	**15.5%**	**37.2%**
Credential Seeking	1,149	**29.2%**	**11.7%**	**45.7%**
First Time in College	1,497	**22.4%**	**15.5%**	**37.2%**

Cohort Types

A. Main Cohort: fall entering, first   time at *reporting* college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Two-Year Progress Measures

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the *reporting* college